



Weston Green
School

Parent Handbook

Welcome To
The Early Years Foundation Stage Department



"Learning with joyful enthusiasm"

2016-2017

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Dear Parents,

Welcome to Weston Green! From the very first day, I sincerely hope that you feel part of this wonderful school where children live and learn extremely happily together and where staff are genuine in their care and affection for your children.

Because we care, we place a high value on the home-school relationship and we will actively seek, through formal meetings and more informal regular communication, to involve you in ensuring we serve you and your children to the best of our ability. Our collective aim is that each child should indeed thrive and develop in every way and our partnership with you is key in delivering success for your child.

At Weston Green our academic reputation is well known, as is the warm and welcoming family atmosphere. Our pupils are happy and confident and as a consequence they are successful learners. Our dedicated Early Years team, led by Mrs Jenny Reynolds, prepare and plan carefully for each child ensuring they have the attention and support they need to enable them to succeed. Academic rigour combined with traditional expectations of good manners and consideration for others is very much central to the ethos at Weston Green School.

Alongside our academic reputation we are proud that we develop qualities that cannot be measured by academic success alone. The development of personal and social skills at this stage is very important as is an understanding

of values and boundaries to promote tolerance and encourage citizenship.

Music and art are an integral and inspirational part of our daily teaching programme to promote a sense of awe and wonder and encourage our youngest pupils to acknowledge and appreciate the rich, creative and quite wonderful world we live in. Physical education encourages lifelong interest in being healthy and develops skills in a variety of sports. It also illustrates the importance of being part of a team and working with and supporting others. Our very successful Mini Marathons and Sports Days are a clear reflection of our commitment and the children's determination to work hard and succeed.

We have high expectations of ourselves and what we plan to achieve with your child. I ask that you work in partnership with us to ensure your child grows into a confident, caring and successful young learner who fulfils their potential and makes you very proud of them.

It gives me great pleasure to share our Early Years Handbook which will give you a comprehensive range of information to refer to as necessary throughout the academic year ahead.

Mr. Mike Harrison
Head Teacher





Welcome to Weston Green School

Weston Green House first opened as a school in 1952 and the present Weston Green School opened on the site in 1987. Education is offered to pupils from the term they turn 3 years of age in the Kindergarten to pupils completing Key Stage 2 at the age of 11.

A period of building and regeneration is now complete for EYFS and the curriculum offered to the pupils is continually being revised and extended. This handbook is designed to introduce parents to our

strong home-school partnership and enable every pupil to fulfil their potential during their time at Weston Green School. At Weston Green School we are committed to the safety and well being of every pupil at the school.

The education and pastoral care at the school is supported by the enthusiastic work and support of the Parents' Association.

At Weston Green we have high aspirations for all our pupils and we aim to provide each child with the opportunities to achieve their academic potential within an environment where they feel valued, fulfilled, confident and emotionally secure.

We aim to:

- Celebrate childhood in an environment where pupils are valued, fulfilled, confident and emotionally secure
- Foster courtesy, tolerance, understanding and respect
- Give pupils a breadth of opportunity to achieve individual success and learn with 'joyful enthusiasm'
- Provide a stimulating, challenging and purposeful environment which actively nurtures independent thinking
- Equip pupils for the exciting world in which we live
- Actively promote citizenship

We encourage our pupils to:

- Aim high, believe in themselves and have high aspirations
- Respect each other and the environment in which we live
- Contribute to the school and wider community
- Have a positive 'can do' outlook in whatever they undertake
- Learn something new each day
- Enjoy each school day

The pupils are well educated, polite and articulate. We are proud of them all.



The Early Years Foundation Stage

Children in Kindergarten and Reception follow the Early Years Foundation Stage (EYFS). Parents may access more information about the EYFS on the Department for Education website. The curriculum is based on national guidelines incorporating seven areas of learning, divided into Prime and Specific areas. The Characteristics of Effective Learning underpin all areas of learning.

PRIME AREAS

Personal, Social and Emotional Development

Making relationships
Self-confidence and self-awareness
Managing feelings and behaviour

Physical Development

Moving and handling
Health and self-care

Communication and Language

Listening and attention
Understanding
Speaking

SPECIFIC AREAS

Literacy

Reading
Writing

Mathematics

Numbers
Shape, space and measure

Understanding the World

People and communities
The World
Technology

Expressive Arts and Design

Exploring and using media and materials
Being imaginative

THE CHARACTERISTICS OF EFFECTIVE LEARNING

Playing and exploring - Engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – Motivation

Being involved and concentrating
Keeping on trying
Enjoying and achieving what they set out to do

Creating and thinking critically - Thinking

Having their own ideas
Making links
Choosing ways to do things

Our pupils develop skills and interests across a broad spectrum of experiences and begin their social journey, building relationships with adults and peers, learning and achieving through play and focused work with caring and professional practitioners.

The Early Years Foundation Stage at Weston Green School provides an excellent framework that recognises the importance of play and how it underpins both development and learning for young curious and inquisitive minds. We observe

the children and plan further challenges and opportunities for them to extend their knowledge and understanding.

We firmly believe that to achieve their potential all children should be able to learn in a nurturing and creative environment. As each child progresses through the Foundation Stage their skills and development are monitored, assessed and personal targets set to ensure they are learning at their own pace and achieving their potential. More formal activities are gradually introduced to fully prepare the children for Key Stage 1.

Physical Activities

All pupils in EYFS have dance, yoga and games lessons, led by specialist teachers.

Reception pupils also have swimming and gymnastics lessons.

Games

During the weekly games sessions, the focus is on ball skills, catching, throwing and dribbling with a ball, progressing to games where they apply their skills in co-operation as a team. Various forms of equipment are used to develop their gross motor skills during these lessons.

Dance

Dance and movement is an essential part of early years education. The dance sessions help children to express themselves creatively, developing their imagination and providing opportunity for important physical exploration as well as a sense of rhythm. Children have access to a variety of music and props which they can use to inspire creative movement and dance.

Yoga

Our visiting Yoga Teacher leads a playful and interactive Yoga experience designed to stimulate the imagination, build confidence and co-ordination whilst promoting mindfulness.

French

Pupils in Kindergarten and Reception have one session of French per week. All work is oral and involves the use of puppets as well as a number of songs and rhymes. French books are used to tell stories. Children learn vocabulary from a variety of topics including clothes, parts of the body and mini beasts.

Music

Pupils in Kindergarten and Reception have one session of music a week in the hall. They learn action songs and rhymes, as well as being introduced to a variety of untuned percussion instruments, starting with maracas and castanets. They are encouraged to join in with confidence and to learn to take turns.

Pupils in EYFS have a Harvest Celebration in October. They perform a Nativity Play in the hall at Christmas and take part in Spring concerts. There is an EYFS and Year 1 production in May.

Forest School

Pupils in EYFS go offsite on a regular basis to local woods for Forest School activities. Each child pursues their interests and will gain confidence and self-esteem. Their ability to problem solve and think critically will be enhanced.



Transition from EYFS to KS1

On entering Year 1, pupils transfer from the Early Years Foundation Stage (EYFS) to Key Stage 1 (KS1). In KS1 they will engage in a more formalised style of learning and will begin to explore subjects in greater depth. This will involve subjects being taught discretely, albeit with cross-curricular links. In particular, topic-based learning will be used in Year 1, as this is familiar to the children when they move up from Reception.

Whilst the teaching and learning in KS1 is carried out taking account of the ability and maturity of the children, the transfer from EYFS to KS1 can initially prove challenging for some pupils.

We therefore have a well-developed transition procedure which supports the children during this stage of their education. It spans two terms: the Summer Term of Reception and the Autumn Term of Year 1.

Summer Term Reception:

- The Reception timetable is adjusted for increased formal morning sessions in literacy and numeracy. There is an emphasis on handwriting in exercise books and recording maths work.
- The pupils are gradually introduced to KS1 teachers in a familiar environment, for example by the teachers visiting Reception classrooms to read to the children.
- Year 1 teachers observe phonics, writing and number sessions in Reception to become familiar with the levels each child has attained by the end of the year.

- Towards the end of June, children spend an afternoon with their new teacher in their Year 1 classroom. This enables the children to learn about some of the things they will be doing the following term and about life in KS1.

- Reception and Year 1 staff meet to discuss each child's profile, their strengths and areas for development, as well as any relevant pastoral issues. Each child's report is also discussed, together with their Learning Journey, so that the Year 1 teachers are given a full picture of the children and can plan for them at the appropriate level.

Children in Reception attend Assembly on Friday mornings in the Hall. They will also visit the Library during the Summer Term to ensure that they are familiar with the building and layout.

Autumn Term Year 1:

- Regular structured play sessions involving problem-solving and challenge activities are timetabled where children self-select their resources, as they did in EYFS.
- Golden Time is kept as an integral part of the curriculum.
- There is an emphasis on speaking and listening to enable children to feel comfortable with their new teacher and class.
- There is plenty of practical, hands-on, activity-based learning in Year 1.
- Barnaby Bear is introduced as part of the Geography curriculum.

Organisation

All EYFS pupils are taught by class teachers. However, specialist teachers are employed to teach Music, French, Games, Gymnastics, Dance and Yoga.

Head of EYFS & Learning Support Advisor

Mrs. Jenny Reynolds
Email: jreynolds@westongreenschool.org.uk

Deputy Head & Head of Pastoral Care

Mrs. Kate Pinhey
Email: kpinhey@westongreenschool.org.uk

Kindergarten

Miss Eloise Hearn
Email: ehearn@westongreenschool.org.uk
Miss Stevie Carter
Email: scarter@westongreenschool.org.uk
Mr. Matthew Sheridan

Kindergarten and Reception

Mrs. Liz James

Reception

RG

Ms. Elizabeth Griffin
Email: egriffin@westongreenschool.org.uk
Mrs Rebecca Davies

RM

Mrs Nina Stratford
Mrs Debbie Mossop
Email: dmossop@westongreenschool.org.uk
Miss Charlotte Daniel

Games

Mr. Alan Dowson

Music & French

Mrs. Kate Pinhey

Dance

Ms. Elizabeth Griffin

Yoga

Mrs. Kaley Allsopp

Gymnastics

Goodlife Gymnastics

Forest School

Miss Stevie Carter

Pupils starting in Kindergarten visit the school prior to joining.



Pastoral Care

The pupils at Weston Green School are fully supported to ensure they remain safe and healthy and that they are able to enjoy and achieve within the school. A pastoral support advisor, Mrs. Sue Ross, visits the school every Friday morning, providing a listening ear for both pupils and staff, as well as offering 1:1 counselling sessions if needed.

Mrs. Kate Pinhey, Deputy Head, has overall responsibility for pastoral care within the school and the school's curriculum supports children within this area. Regular assemblies and the Golden Rules listed below promote positive attitudes and good relationships between the children.

- We are gentle
- We are kind and helpful
- We listen
- We are honest
- We work hard
- We look after our property

Regular pastoral reviews are held, with every child reviewed at least once a term. Staff are readily available to discuss pastoral issues with parents.

Parents in Partnership

There is a strong and very important parent partnership at Weston Green School and we acknowledge that parents/carers hold key information and have a critical role to play in their children's education: they have unique knowledge and experience to contribute to a shared view of their child's needs and the best way of supporting them. It is, therefore, essential that we all work together to ensure each pupil achieves their potential through our ongoing partnership.

In Kindergarten and Reception, a Weston Green Learning Journey is completed for each pupil. It comprises of photographs, observations, work your child feels proud of and details of their achievements both at school and at home. The school regularly shares each pupil's learning journey with their parents. At the end of Reception a summary of progression is prepared before the pupils move to Year 1.

At the beginning of the Autumn Term parents of pupils in the EYFS department are invited to a Meet the Teacher evening when the daily routines and expectations for the forthcoming academic year will be explained. The teachers also outline the range and type of activities and experiences provided for pupils and how parents and carers can share learning at home.

Weston Green School liaises with feeder settings to understand any special requirements a pupil may have to ensure a smooth transition into the school.

Weston Green School takes its responsibility for safeguarding very seriously and details of the safeguarding policy are available on the Weston Green School website.

Aims:

- To create trust and co-operation
- To give teachers more information about the children they teach
- To improve children's achievement and self confidence
- To support children's learning with their parents at home

To create trust and co-operation through:

- Communication
- Discretion/confidentiality
- Open-door policy
- Information pack at entry
- Induction Days for Kindergarten and Reception
- Website

To give teachers more information about the children they teach through:

- Parents' evenings
- Open-door policy
- Welcoming ethos
- Family atmosphere
- Learning Support and Individual Support Plan meetings

To improve pupil's achievement and self confidence through

- Structured home learning programme
- Positive reinforcement
- Rewards, i.e. house points and stickers

- Display
- Christian ethos
- After school clubs - Reception
- School services
- School concerts and productions
- Off-site visits and visitors to the school

To support pupil's learning at home through:

- Meet the Teacher evenings for the start of the next academic year
- Parent handbook
- Information sharing
- Well structured home learning programme
- VLE (Virtual Learning Environment)
- Termly parent interviews
- Termly reports
- Reading Record Books
- Open Door Policy



School Policies

The following policies may be viewed on the school's website -

www.westongreenschool.org.uk:

- Able Gifted and Talented
- Administration of Medication Authorisation Form
- Admissions and Equal Opportunities
- Attendance
- Anti Bullying
- Behaviour
- Child Protection
- Curriculum
- Disability Access
- Educational Visits
- English as an additional language
- Exclusion
- Fire Policies and Procedures
- First Aid
- Governance and Development Policy
- Health and Safety
- Missing Child
- Non-Collection of Child
- Personal, Social and Health Education and Citizenship
- Pupil Supervision
- Risk Assessment
- Safe Recruitment
- SENDA including EHC Plans
- SRE
- Written Calculation Policy

Please note that smoking is not permitted on the school site at any time.

Arrival and Collection Procedures - session timings

Children arrive in the morning between 8.10 and 8.40 for the start of day in the EYFS department.

Children in Kindergarten attend for a minimum of three sessions, which can be mornings or afternoons. Children in Reception attend full-time throughout the year.

Our daily Afternoon Activity programme for Kindergarten pupils offers a range of engaging activities, ranging from Arts & Crafts, to Yoga, Cookery and Forest School.

Information about the daily and weekly routine is displayed outside the classrooms.

If a child is to be picked up late, please telephone the EYFS office on **020 8398 0916**. Be assured the answerphone, if used, is checked regularly. Alternatively in case of emergency the school office on **020 8398 2778** may be used.





Arrival procedures:

Kindergarten children must be accompanied to their classroom from 8.10 a.m.

Reception parents may drop their children off using the stop and drop system in the turning circle or may walk with their children to the rear gate on the turning circle from where the children will walk unaccompanied into the playground. A member of senior staff is on duty at the gate from 8.10 a.m. each morning to welcome all the pupils at the school.

Collection procedures:

Kindergarten classes

3:15 p.m. / 12.30 p.m. Parents enter through the turning circle gate

Reception classes

3:15 p.m. Parents enter through the turning circle gate

Pupils in EYFS will be collected by their parents from the classroom door.

Parents are asked to confirm in writing any change to the normal collection procedure, i.e. if another adult is collecting your child.

The school will not allow a pupil to be collected by anyone else without prior parental consent, although parents may give authorisation for their child to be collected on a regular basis by another adult. A form is available from the School Office for this purpose.

Pupils in Reception attending after school clubs will be dismissed at the appropriate time by the teacher.

Travelling to and from Weston Green School

Weston Green School encourages all pupils to walk, cycle or scooter to school when possible. Bicycles and scooters may be left on the school grounds during the day. Pupils must not ride on bicycles or scooters in the school grounds.

The school has three Park and Stride locations: Weston Green Sports Club, Longmead Road; All Saints Church, Chestnut Avenue and Old Cranleighans Sports Club, Portsmouth Road. Parents wishing to drive to school should park their car and walk/cycle/scooter the remainder of the way to school.

Alternatively there is a stop and drop system in the turning circle at the rear of the school where parents of children

in Reception or above may drop their children off in the morning, to be met at the school gates by senior WGS staff.

A minibus shuttle service operates from Old Cranleighans Sports Club and parents may drop their children in time for an 8.15 a.m. departure for school.

A minibus service from Surbiton via Long Ditton and Hinchley Wood is also available and parents should contact the main school office for further information.

The school also encourages car sharing, please contact Mrs Susan Withers (swithers@westongreenschool.org.uk) to be put in touch with other families close to you.

Parking around Weston Green School

For the safety of all the pupils at Weston Green, please observe our very strict parking rules at all times of the day.

Parking is not allowed at any time in the turning circle. In case of emergency either at school or in The Retreat, access for emergency vehicles may be through this route.

Please park in the roads near the school. When doing so, please respect our neighbours and park considerately. At no time should cars be parked:

- on the zig-zag lines outside the front of school
- across residents' driveways
- in the staff parking bays
- in the turning circle
- across the drop down kerbs or white restrictive markings on the road
- opposite or within 10 metres (32 feet) of a junction
- opposite another parked car, if this would cause an obstruction or narrow the width of the road

The turning circle stop and drop off area is for the use of parents with pupils in Reception and above. Please switch off the engine whilst stationary and take care opening doors onto the pavement to ensure the safety of pupils and parents in this area.

Absence from School

If your child is absent owing to illness, please telephone the EYFS department office on **020 8398 0916** by 8.30 a.m. leaving a message stating the reason for the absence. Please ensure that any absence from school is followed by a letter/email confirming the reason for this absence on the child's return to school.

Authorisation for any absence of a non-medical nature must be made in advance in writing to the Head Teacher, Mr Harrison. As the pupils at the school enjoy lengthy breaks during the academic year, Weston Green School is unable to condone pupils being absent for holidays during term time.

Self Care and First Aid

Teachers encourage good habits of personal hygiene. The pupils are reminded to wash their hands thoroughly before eating and after using the toilet. Water is available and pupils are reminded to drink regularly. In hot weather the pupils wear the school sun hat and parents are asked to apply a 'once a day' sun protection cream before school.

Parents will be contacted immediately should a pupil become unwell during the day. All staff are qualified in paediatric first aid. Parents will be telephoned if their child receives a head injury, no matter how minor and even if it does not require the pupil to be collected.

It is essential that parents inform the school of any medical conditions and allergies.

A few simple guidelines help us keep the school a safe environment and reduce the risk of infection:

- A child with sickness and/or diarrhoea should not return to school until a period of 48 hours has passed since the last illness
- If a child is sick in class, parents will be contacted immediately
- Conjunctivitis is extremely contagious and should be treated without delay
- The cause of any spots/rashes should be diagnosed by the Doctor and any necessary incubation period observed. Please inform the school of any contagious illness

Medicines may be administered by staff in line with the School's First Aid Policy which is available on request. Any medicines given to a member of staff must be in the original packaging, clearly labelled with the pupil's name. Written confirmation of dosage and timing with the pupil's name and class is required.



Lunches

The school caterers, The Brookwood Partnership, provide healthy, nutritious lunches as well as mid-morning snacks for the pupils with milk or water. Meals for vegetarians and those with medical or religious requests will be offered.

Parents are given the opportunity to view the menu on a weekly basis.

Teachers take their lunch with the pupils to encourage good table manners and to monitor the pupils' eating habits.

Weston Green School is a nut-free school. Any contributions to the cake sales must adhere to this regulation and should shop-baked cakes be offered, parents must take care to ensure the labelling clarifies this. We do ask that parents do not bring any food into school other than for cake sales.

Before and after school activities

Breakfast Club is available to all the pupils at Weston Green School and runs from 7.45 a.m. each morning until 8.25 a.m. Drop off for breakfast is through the rear gate of the school and is available until 8.00 a.m.

Parents are encouraged to book places at Breakfast Club on a half termly basis. However, ad hoc bookings can be taken before midday on the preceding day.

After school clubs/care are available for all pupils until 4.00 p.m. Extended after school care is available until 5.30 p.m. Monday-Thursday. Charges apply for breakfast and after school clubs.

Special events to note

In the Autumn Term, EYFS pupils participate in a celebration of Harvest with songs and actions. The end of term sees the children retell the story of The Nativity and parents are invited to join us for this wonderful celebration.

In the Spring Term, pupils in EYFS present a concert for their parents at the end of the term and all pupils in EYFS and Year 1 present a production for parents to enjoy in May.

The EYFS department participate in the annual Mini Marathon and hold their own Sports Day in the Summer Term to which parents are invited.

Photography

Photography is used at Weston Green School for a variety of purposes, including:

- Recording pupils' achievements, learning and progress.
- Providing evidence to support pupils' application for entrance/scholarship to their future schools.
- Recording school events and providing material for displays.
- Communication with parents
- For publicity purposes (brochures, prospectus, media articles, website etc.) for both Weston Green School and Bellevue Education Group.

On their child's admission to Weston Green School, parents are asked to sign a consent form in relation to their child being photographed at school or during school events. The form provides for parents to give permission at different levels. Responses to the form are collated and made available to staff in order that parental requests for consent to be withheld are respected.

Parents are permitted to take photographs of their child at school events such as Sports Day, concerts, Speech Day and sports fixtures provided that the images are not shared on social media or made available on the internet. It is not feasible to police the use of cameras by parents at school events, but parents are asked to respect this rule at all times – the safeguarding of our pupils is our highest priority.

Term Dates for 2016 – 2017

Autumn Term 2016	
Term begins:	Monday 5 Sept
Half term starts:	Monday 17 Oct
Term re-starts:	Monday 31 Oct
Term ends:	Friday 16 Dec (noon)

Spring Term 2017	
Term begins:	Thursday 5 Jan
Half term starts:	Monday 13 Feb
Term re-starts:	Monday 20 Feb
Term ends:	Friday 31 March (noon)

Summer Term 2017	
Term begins:	Wednesday 19 April
Half term starts:	Monday 29 May
Term re-starts:	Monday 5 June
Term ends:	Thursday 13 July (noon)

Weston Green School Parents' Association

The Parents' Association at Weston Green School aims to develop and foster good relationships between parents, staff and others associated with the school through social and fundraising activities.

As members of the Association, parents are encouraged to volunteer to be class representatives. The role of the 'class rep' is to organise class parental participation in fundraising and social activities during the school year and to ensure there is good communication between class parents.

Founded in 2012, the Association has replaced the more traditional committee, with small groups of parents taking on responsibility for particular events. Though the Association still has a Chairperson and Treasurer, this method has proven to be very successful, ensuring a large commitment does not fall on the shoulders of the few.

Recent events have included:

- Back-to-School Picnic
- Weekly class baked cake sales
- Coffee mornings
- Fundraising sales of panettones, Christmas wrapping paper and cards

- Presents from Father Christmas
- Christmas Fayre
- White Elephant (unloved Christmas presents)
- Helping with the Traveling Book Fair
- Quiz Night
- Summer Fair
- Summer Party
- Providing refreshments at the summer productions, sports days and mini marathons

The main focus for fundraising during 2015/16 has been to develop the outdoor area at Weston Green School and to finance the purchase of an additional minibus. Reflecting the school's commitment in supporting the wider community, as well as fundraising for school projects, money has been donated from events over the year for this year's named school charities, The Rhema Partnership and 52 Lives.

For 2016/17, we will work with the school to agree how the funds raised should be spent.

Fee Structure for 2016 - 2017

Year group	Fees per term	Lunches (fees per term)
Kindergarten	£355 per morning session 08:10-12:30 (after lunch) £265 per afternoon session 12:30-15:15	£260
Reception	£3,100	£260
Year 1	£3,230	£260
Year 2	£3,230	£260
Year 3	£3,485	£260
Year 4	£3,485	£260
Year 5	£3,485	£260
Year 6	£3,485	£260

The discount for siblings is 10% and is awarded to the younger sibling whilst siblings remain at the school together.

The school will invoice parents for school outings and workshops.

Fees are due on the first day of the school term and the school may levy a fee of £50 per week on any fees outstanding a week after the start of term.

A full term's notice in writing is required should it be necessary to withdraw your child from the school, as clearly specified in the Admissions Policy and on every invoice.

Uniform

Details of the school uniform are listed in this handbook and are also available on the website of the uniform supplier, Alleycatz (<http://www.alley-catz.co.uk/>) which also has a shop on Molesey Road in Hersham. Full contact details for Alleycatz can be found on page 22. Appointments may be made for the fitting of a new uniform.

Please ensure that all items of uniform are clearly named.

The uniform purple drawstring bag with embroidered name should remain on the school peg and contain a white polo shirt, sweatshirt, blue PE shorts / jogging bottoms, spare socks and spare underwear.

All children should keep a pair of wellington boots at school.

A 'good as new' supply of uniform is available from the school office. Parents are encouraged to sell items which remain in good condition back to the school when they are no longer required.

Kindergarten uniform list



Boys and Girls

White polo shirt Navy logo shorts Purple logo sweatshirt Navy jogging bottoms Reversible purple fleece Trainers Book bag	Navy art smock (<i>please sew a hanging loop in the middle at the front of the smock</i>) Purple drawstring bag (<i>for spare PE kit, spare socks and underwear</i>) embroidered Black drawstring bag embroidered for trainers
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Boys Winter

Regulation coat
Grey cap with school badge
Scarf - purple/ grey stripes (optional)
Woolly hat

Boys Summer

School blazer - purple
Grey cap with school badge
School sunhat

Girls Winter

Regulation coat
Grey hat with school badge
Scarf - purple/ grey stripes (optional)
Woolly hat

Girls Summer

School blazer - purple
Straw boater with school badge
School sunhat

Reception uniform list

Boys Winter

Regulation coat
Grey cap with school badge
Grey shorts with elasticated waist
Purple jumper
White short-sleeved shirts
Elasticated tie
Grey knee length socks with purple bands
Grey mittens on string
Black shoes
Scarf - purple/ grey stripes (optional)
Woolly hat

Boys Summer

School blazer - purple
Grey cap with school badge
Grey shorts with elasticated waist
Purple jumper
White short-sleeved shirts
Elasticated tie
Grey knee length or ankle length socks with purple bands
School sunhat
Black shoes



Girls Winter	Girls Summer
Regulation coat	School blazer- purple
Grey hat with school badge	Straw boater with school badge
Grey tunic	School Summer dress
Purple cardigan	Purple cardigan
Purple checked blouse	School sunhat
Grey knee length socks with purple bands	White knee length socks
Grey mittens on string	Black shoes
Black shoes	
Scarf - purple/ grey stripes (optional)	
Woolly hat	

Boys and Girls

Book bag
Navy art smock (*please sew a hanging loop in the middle at the front of the smock*)
Purple drawstring bag (*for spare PE kit, spare socks and underwear*) embroidered
Black drawstring bag embroidered for trainers

Sportswear

White logo polo shirt x 2 (one to be kept in purple drawstring bag at school)
Navy logo shorts x 2 (one to be kept in purple drawstring bag at school)
Purple logo sweatshirt
Navy jogging bottoms x 2 (one to be kept in purple drawstring bag at school)
Reversible purple fleece
Trainers
Blue leotard dance - girls
White fitted dance top - boys

Swimming (Summer term only)

Navy swimsuit for girls, navy swim shorts for boys
Embroidered navy towel
White silicon swimming cap for boys and girls
Purple swimming backpack

Hair accessories: only purple hair accessories are permitted. AlleyCatz have a good selection. Long hair should be tied back and fringes kept short. Matching hairbands may be worn with summer dress.

All school uniform is supplied by AlleyCatz Ltd, 34 Molesey Road, Hershaw, KT12 4RQ.
T: 0845-601-6535 E: info@alleycatz.co.uk
www.alleycatz.co.uk

All uniform must be clearly labelled.

Sample lunch menu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Bread of the Day	Homemade Olive Bread	Homemade Wholemeal Loaf	White Baguette	Homemade White Loaf	Garlic Bread
Main Event	Jacket Potato with fillings	Homemade Sausage Roll	Turkey Escalopes with Peppercorn Sauce	Beef Cottage Pie	Fish Fingers
Meat Free Zone	Jacket Potato with fillings	Roasted Vegetable & Cous Cous Salad	Southern Style Quorn Escalope	Vegetable Cottage Pie	Quorn Dippers
And to go with...	Fresh Salad	Crushed New Potatoes Cabbage Gravy	Wholemeal Rice Sweetcorn	Mashed Pototo Broccoli	Oven baked Chips Peas Tomato Ketchup
Scrummy Puddings	Apple Crumble Cake	Fresh Fruit Salad	Chocolate and Orange Cup Cakes	Fruit Jelly	Oat & Sultana Cookies

100% Fresh Salad Bar, Homemade Yoghurts, and Fresh Cut Fruit Platter Available Daily



Weston Green
School

Parent Handbook

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