



Weston Green
School



Teaching and Learning Policy



Learning and Development of the Child:

Resilience

- Display a positive attitude
- Show persistence
- Meet challenges
- Overcome problems
- Show enthusiasm

Progress

- Meet achievable targets
- Complete challenging tasks
- Acquire new knowledge and skills
- Reach full potential

Creativity

- Develop imagination
- Develop curiosity
- Develop adaptability
- Develop self-expression

Risk Taking

- Make informed decisions
- Show confidence
- Be prepared to accept challenges
- Understand that mistakes are part of learning

Thinking

- Question
- Make links
- Problem solve
- Analyse and evaluate
- Formulate own opinions
- Articulate thoughts

Active Learning

- Explore and research
- Initiate own activities
- Collaborate
- Engage and enjoy
- Have fun

Independence

- Evaluate own learning
- Select appropriate resources
- Take on increasing responsibility for own needs and within the school
- Make healthy choices

Positive Relationships

- Develop social skills
- Show respect and care for others
- Feel part of the school community
- Understand Golden Rules

Climate for Learning:

Partnership with Parents

- Provide up-to-date information via website, news bulletin and emails
- Give regular feedback on children's progress
- Foster dialogue and collaboration between school, class teacher and parents
- Organise information evenings and workshops to involve and inform parents

Inclusion

- Implement Every Child Matters (Safeguarding Policy)
- Provide equal opportunities
- Differentiate tasks

Wider Community

- Links with All Saints Church for Christian celebrations
- Use of local environment as learning resource
- Programme of visits and visitors to support curriculum
- Use of outside agencies to support individual children
- Develop children's awareness through support of a range of charities

Well-Being

- Provide pastoral care to meet physical, emotional and spiritual needs of every child
- Foster high self-esteem



For further information refer to:

- Assessment Policy
- Curriculum Policies
- Early Years Foundation Stage Document
- Health and Safety Policy
- Safeguarding Policy
- Behaviour Policy
- Display Policy

Teaching for Learning:

Role of the Staff

- Display passion and enthusiasm for teaching
- Create warm and nurturing environment
- Model and reward positive behaviour
- Set high expectations
- Use open-ended questions to promote higher order thinking skills
- Provide a stimulating and exciting environment
- Provide regularly updated displays reflecting the children's work and interests
- Scaffold children's learning
- Provide consistency and daily routine

Curriculum

- Provide a broad, balanced and dynamic curriculum
- Subject coordinators to develop strength and depth in each subject area
- Appropriate use of ICT in all areas of the curriculum
- Provide high quality, accessible resources



Observation, Assessment and Planning Cycle

- Summative and formative assessment which informs planning
- Ongoing programme of observations with contributions from all school staff
- Opportunities for self and peer assessment
- Reflection and evaluation of planning

Continuing Professional Development

- INSET as part of school development
- Training to keep up to date with new initiatives, resources and technology
- Implementation of training with subsequent monitoring
- CPD as part of on-going staff review process
- All staff involved in school self-evaluation





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