



Weston Green
School

Weston Green School
Development Plan
2015 - 2016

Development Plan

The school has developed a clearly stepped and ambitious plan to focus our work over the next two years. The core principles were presented to the parent body on Thursday 22nd January 2015. The plan has been formed in partnership with the staff, children, parents and governance of the school.

This is an exciting era at Weston Green School: the Early Years building was constructed in 2011, creating an excellent learning space for our youngest children. Plans to grow and improve classroom space are now underway and will provide improved facilities for Key Stage 1 as well as provision for a two-form structure up to the end of Year 6.

In planning for the future, we are mindful to ensure three things:

All development is designed to enhance the children's experience and provision	The children achieve highly across the academic and creative curriculum	We never lose the ethos and school atmosphere that we cherish most highly
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The main priorities identified as a result of the review are:

Providing the best learning experience for the children	Talking and listening to parents	Working hand-in-hand with parents	Building the best
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Providing the best learning experience

This is our constant focus, with all developments aimed at delivering an ever improving learning experience for the children. The school has, therefore, committed itself to the following:

A structured and continuous review of the children's learning experience	High quality staff recruitment and development to support excellence	The development of the children's higher order thinking and their self-awareness as learners	Curriculum developments in ICT, drama and creative outdoor learning	Extending the opportunities for the holistic development of the children through a bespoke Weston Green School Challenge Award
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Talking and listening to parents

The school regards parents as crucial partners in the success of their children. The feedback received from parents via a survey issued in Autumn Term 2014 has played a significant part in shaping this plan.

Our open door policy encourages parents to talk to staff about anything at any time. In addition to this, it is of paramount importance that the school communicates frequently and meaningfully with parents. To this end, the website underwent a significant update in the summer of 2014, as did the newsletter, and we have plans in place so that parent-teacher meetings will become more frequent and will bring together assessments and reporting so that discussion is well-focused.

Working hand-in-hand with parents

Parent information evenings, with topics ranging from 'Future Schools' to 'How do I help my 4 year become more independent?' will continue to encourage a mutual understanding of the best path forward.

The school will work closely with parents to ensure the transition process at each Key Stage is seamless. The implementation of a future school preparation programme will ensure parents are fully supported throughout the process and will include expectations between the school and parents being established at an early stage, clarity in pupil progress and effective and proactive responses to any issues identified.

The school is seeking to extend its provision by offering full-time Kindergarten provision from the Summer Term and extending the school day from September 2015. The school is also boosting its holiday club provision through its association with Super Camps, with provision confirmed for Easter and Summer 2015.



Building the best

The school continues to review its physical facilities to ensure the right facilities are in place in order to extend the creative and enquiry-based learning opportunities available for the children. Following the implementation of the Astro and the current work on the Outdoor Area, we are keen to create more classroom space to accommodate two forms from Year 3 upwards and a larger flexible area for practical learning.

Alongside this, the school is looking to develop its other resources, primarily its ICT provision, which will ensure children are equipped with the skills they need for tomorrow's workplace.

Ongoing review

We are committed to ongoing development and therefore this process is subject to regular review. Throughout the course of the next two years, regular progress updates will be communicated to parents.





Weston Green
School

Learning with joyful enthusiasm

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