



Weston Green School

HOMEWORK POLICY

This policy applies to all pupils in the school including those in EYFS

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| Start: | Autumn 2013 |
| Reviewed and updated: | Autumn 2022 |
| Next review: | Autumn 2023 |

It is important that pupils develop a responsible attitude to work, both at home and at school. It is our aim that all homework tasks set should be a purposeful and positive experience for all pupils. Work should be appropriate to the age and ability of the pupils.

The purpose of homework is to:

1. Develop the ability to work independently and achieve good study habits.
2. Consolidate and extend work/concepts covered in class time.
3. Encourage research and extend knowledge.
4. Develop good organisational skills.
5. Maximise the use of time available.
6. Give parents an opportunity to involve themselves in their child’s academic work and to gain an insight into their study habits and progress.

Good Practice

- Appropriate homework will be set in accordance with the homework timetable published at the start of each academic year, and discussed at the “Meet the teacher” evening early in the autumn term. The Director of Studies will also issue a homework guidelines letter to all parents at the start of the academic year and these guidelines will also be on the parents’ section of the school’s website.
- Homework will usually be set according to the following schedule:

| Year | Mon | Tues | Weds | Thurs | Fri |
|-------------|--|---|--------------------------|-----------------------|-------------------------------------|
| EYFS | A homework grid, similar to that used in year 1 will be introduced during the summer term prior to transition into KS1. | | | | |
| Year 1 | A homework grid will be issued at the start of the term. Children are expected to complete a numeracy, reading and spelling task each week, plus one other of their choice from the large and varied activities on the grid. | | | | |
| Year 2 | Maths | Daily spelling, reading and tables practice | | | Writing task – may be topic related |
| Years 3 & 4 | Maths Y4 Spellings and tables set | English | | Topic | Y3 Spellings and tables set |
| Years 5 & 6 | Spelling Grammar Maths | VR/NVR | Reading Comprehension | Maths Writing Task | |

Years 5 & 6 will receive 1 specialist subject homework per week and are encouraged to read for 15-20 mins a day.

- Clear, regular deadlines for completion of homework will be communicated to pupils and pupils will be expected to meet the deadlines set. If a situation arises where a pupil cannot easily complete the set homework within the given timescale, parents should email teachers (KS2) or write a message in the Reading Record (KS1).



- SEN pupils will also be set appropriate homework, and parents are reminded that their child is **not** required to spend longer than the specified time for their year group on the task. If the task cannot be completed in that time, the parent should write a note in the homework diary.
- Homework set by the school is to be prioritised over that set by others (for example, a private tutor). Where a pupil is unable to complete the homework as expected they may be asked to do it during a break time.
- Homework may be completed at school if a pupil attends Homework Club, and in this instance, the homework will be supervised by the adult in charge. However, this is not 1:1 supervision, and it is possible that a pupil may still need to do some work at home.
- Parents are encouraged to give guidance, encouragement and support to their children but not complete work for them. Any difficulties or concerns about any aspect of the homework set should be communicated via the Reading Record or to the Class Teacher in person or by email.
- In KS2 most homework will be posted on **Google Classroom** along with instructions and the due date. LKS2 children will also be given a printed copy of the homework to complete and return to their teacher.
- In KS2 children are expected to gradually become more independent and should they have questions or queries, they are encouraged to speak to the teacher in person or contact the teacher by private message post on Google Classroom.
- In UKS2 work which is set on the Google Classroom should be completed using Kami, and turned in via the GC (older children may be required to self mark before submitting their work). If children prefer to work on a paper copy they should print this out at home and then photograph the marked work and upload this photograph for the teacher to see.
- When work is required to be completed on paper the teacher will provide a paper copy which should then be completed at home and returned to the teacher for marking. *Designs and drawings done for art should be done on paper and the work brought into school.*
- All homework will be looked at by the teacher who has set it, and feedback given. This feedback may be written, oral, individual or whole class. Through this process teachers will often identify whole class misconceptions/challenges which will then be addressed in lesson time.

Timings

EYFS

In Reception, once settled, pupils who have started reading on the reading scheme will receive a book each night from Monday to Thursday and additionally an e-book per week to be read over the weekend. It is anticipated that approximately 15 minutes per evening is spent on this. Later in the year pupils are set some handwriting homework each week. It is intended that they complete one page

during the week and one at the weekend. This is expected to take approximately 10 minutes for each page.

KS1

Year 1

Pupils are expected to spend approximately 15-20 minutes on their homework tasks.

Year 2

It is expected that homework will take approximately 20-30 minutes.

KS2

Years 3 and 4

It is expected that pupils will spend approximately 30 minutes on written homework tasks. They should also be reading, practising spellings and learning times tables through the week.

Year 5 and 6

Homework should take 30 – 40 minutes. Over the weekend a longer piece of work will be set and it is expected that pupils spend approximately one hour on this. In addition to written work, pupils should be reading, practising spellings and learning times tables throughout the week. As the pupils approach 11+ exams the amount of homework may increase. Pupils may be asked to complete a practice paper independently and to a specific time and parents are asked to encourage these good habits.

