



## Inspiring Individuals, Nurturing Potential, Successful Futures

### Mission and Promise

Through **enriching** experiences and an **ambitious** curriculum, we prepare each of our pupils to become **creative, independent, resilient** and **reflective** instilled with a love of learning.

A focus on individuality, in partnership with parents, is what makes Weston Green unique. Throughout their educational journey, we enable every child to fulfil their **potential** as collaborative and adventurous learners who **successfully** achieve their choice of future schools.

### School Strategy & Priorities

To ensure that we continue to deliver our vision for each of our pupils, we develop our School Progress Plan actively with our staff, taking into account the views of our parents and children:

#### Our School Progress Plan aims to:

- Deliver an enriched & academic curriculum demonstrating excellence in core skills that will enable our pupils to be curious, inspired and challenged to fulfil their potential.
- Ensure an engaging methodology for all that is aspirational, enriching and successful in evolving to meet the demands our children's presence in this ever-changing world.
- Develop each pupils' deep understanding of themselves and their relationships with others and the world around them, to ensure they are adaptable, flexible and emotionally independent.

### Values

Our mission is expressed through our Personal Values that form the guiding principles of everything we do. Our pupils leave us as **well rounded individuals who are:**



Weston Green School

## Strategy 2023 - 2024

Weston Green School constantly undertakes a series of activities to evaluate its provision. As part of this, the school seeks the views of those closest to the school - pupils, staff and parents - to understand areas of strength and particular points for development.

These findings, through this year, have been incorporated into the strategic priorities for the school.

## Making The Difference

Our focus is to ensure the reputation of Weston Green School celebrates the **difference** that the **pupil experience** and **scope of opportunity** can make in our excellent prep school environment. Throughout, each pupil is also supported to develop the 5 pillars of well being; to be **active**, to **connect** with each other, to **take notice** of their personal emotions and development, to **keep learning** in different ways and to **give back** to the society in which we live. Making the difference to each individual as part of our school.

### Experience

#### Enhancing the pupil experience at WGS

How the pupil experience stands apart at WGS, developing character, resilience, confidence and perspective whilst nurturing personal and pastoral well being.

#### You will notice:

- Yoga and mindfulness programme built into every week for all.
- Introduction of "Pause and Be" a programme for mindfulness.
- An enhanced WGS Endeavour Award Scheme -developing character education from Year 3 -Year 6.
- Participation in the broader Bellevue Character Programme - events such as Junior Model United Nations, Take One Picture, Eco Conference, Debating and ISA competitions.
- "Weston Green Speaks" regular 5 minute podcasts giving an insight into the pupil experience within our school.

### Expectations

#### Securing the Pupil Contribution beyond the curriculum as part of life at WGS

Detailing the expected personal contribution by pupils to maximise learning and development from the many experiences at WGS and the value this brings.

#### You will notice:

- Volunteering programme, giving back and making the difference to others and ways we give back through school life.
- Learning about volunteering through different organisations.
- Expectation to be involved in house competitions and external competition.
- Expectation for individuals to achieve within the Endeavour Award Programme.
- Emphasis on roles and responsibilities around school including buddies, leaders and new Deputy House Captains in Year 4.

### Excellence

#### Enabling excellent achievement for all

Making the difference through our continued emphasis on academic achievement and challenge.

#### You will notice:

- Introduction of Critical and Philosophical Thinking. An approach threaded through learning to challenge and question aiding deeper understanding.
- The Big Questions - school wide focus to encourage children and families to think and reflect around a weekly big question.
- Focus on academic challenge through maths, extension and breadth to encourage deeper understanding.
- Specialist teachers utilising their skills to foster challenge through the broader curriculum.
- Inclusion of AI into teachers' skill set, workshop on AI for parents.
- Feedback Friday - weekly feedback on events and school priorities in the bulletin and social media.