

Admissions Policy

Introduction

Weston Green School is a community that recognises and celebrates each child as an individual. We believe that every child brings their own talents, qualities, and potential, and our role is to nurture these within a caring, ambitious, and inclusive environment. Our curriculum and pastoral care foster a strong sense of identity and belonging, alongside the important part each child plays in our school community.

This policy sets out how we welcome, admit, and induct children and their families into Weston Green. Our aim is to ensure that each child benefits from the education we offer and contributes to the life of the school.

Equal Opportunities

We warmly welcome applications from children of all backgrounds, regardless of age, gender, disability, race, ethnicity, religion or belief, language, or family circumstances. We celebrate diversity as a strength of our community and are committed to treating all candidates fairly, in line with the Equality Act 2010.

Admissions and Entry Procedure

- Families are encouraged to visit Weston Green during one of our Open Days or on an individual tour.
- Applications are made by completing and returning a Registration Form with the registration fee.
- Before entry, children are invited to spend a taster day with us. This gives them the chance to experience life at Weston Green, meet teachers and classmates, and begin to feel part of the school community.
- As part of this day, children will also take part in an informal assessment with a member of our teaching staff. This is not a test but a way for us to get to know your child better, and to share with you how a Weston Green education can best support their learning and development.

Special Educational Needs and Disabilities (SEND)

At Weston Green, we are unapologetically inclusive and are committed to making every effort to meet the needs of every child who seeks a Weston Green education. We believe that diversity enriches our community and that all children deserve an environment where they can thrive and succeed.

Where a child has Special Educational Needs (SEN), we will work closely with parents to understand their needs and to plan appropriate support. Classwork will be adapted where necessary to ensure progress is made at a pace and level that is right for them.

If additional expertise or external support is needed, we will help families access these resources. For example, this may include specialist speech and language provision, occupational therapy, or educational psychology services. Any associated costs for such services will be the responsibility of parents. The school defines a “reasonable adjustment” as one which can be delivered sustainably within our staffing, facilities, and resources, while ensuring fairness for all pupils.

In some cases, where needs extend beyond what can reasonably be supported, we will have an open and honest discussion with parents to determine the best way forward for the child’s long-term success.

Where SEN presents as a behavioural need, or where behavioural needs arise independently, the school will make reasonable adaptations in line with our Behaviour and Discipline Policy. We are committed to equipping children with the strategies to manage their own behaviour, ensuring a balanced and inclusive environment for all.

Sibling Policy

We value the strong sense of community that comes from siblings being educated together. Siblings of current pupils are therefore given priority in the admissions process. Where two or more siblings attend Weston Green at the same time, a sibling discount of 10% is applied to the fees of the younger child. Parents should make the school aware at the point of application if they wish siblings to be considered for entry.

Disclosure

It is very important that parents share with us, at the earliest opportunity, any known or suspected circumstances relating to their child's health, allergies, disabilities, or learning needs. This allows us to make appropriate plans and ensure a smooth transition. Honest communication helps us to put the right support in place for your child, both during the admissions process and once they are a member of our community.

Offer and Acceptance

If a place is offered, families will receive a confirmation letter and Acceptance Form. A deposit is required to secure the place, as outlined in the offer letter.

Oversubscription

If the school has more applications than places available, we will consider each application with care. When decisions are needed between equally suitable candidates, priority may be given to:

- siblings of current pupils,
- children of staff or alumni,
- children with particular skills, talents, or aptitudes.

We are always mindful of keeping the process fair, transparent, and centred on the best interests of each child and family.

Partnership with Families

We see education as a partnership between school and home. By joining Weston Green, families are agreeing to work with us in upholding the values and expectations that help our community to flourish.

Exclusion or Withdrawal of a Place

We are committed to supporting every child's success at Weston Green, and we will always seek to work in partnership with parents to provide the right support or intervention if challenges arise. Very occasionally, if it becomes clear that a child's needs cannot reasonably be met within our provision, or if there are ongoing difficulties with behaviour or engagement despite support, we will work sensitively with parents to explore alternative



settings where their child may flourish. Any such decision will always be made with the child's wellbeing at the centre.

School's Terms and Conditions

This policy should be read alongside the School's Terms and Conditions, which set out in detail the expectations and commitments that apply to all parents, carers, and pupils. These include matters such as safeguarding, respect for staff and pupils, fee arrangements, and wider community responsibilities.