

PASTORAL CARE



MRS AZMINA HANSRAJ HEAD OF PASTORAL CARE

- Oversees pastoral provision across the school.
- First point of contact for wellbeing concerns.
- Works closely with families, teachers, and external agencies when needed.
- Mental health first aider
- Restorative and reflective approach to pastoral care

LAYERS OF CARE:

CLASS TEACHERS

- Day-to-day support and monitoring.
- First to notice changes in wellbeing.
- Communicate with parents regularly.

PHASE LEADER

- Monitors and supports pupil wellbeing
- Links between class teachers and senior pastoral staff
- Builds positive relationships with pupils and parents.

SEND

- Identifies and supports children with additional learning or emotional needs.
- Works with staff to adapt teaching and ensure inclusion.
- Liaises with external professionals (e.g., speech therapists, educational psychologists).



**Weston
Green**
Prep School

OVERVIEW

Our pastoral provision is layered and multi-faceted to ensure that all children are seen and heard. Interventions are introduced as and when they are needed, whether that is short or long-term.

OUR PROVISION

BEHAVIOUR POLICY Managing behaviour & expectations.

ASSEMBLIES & FORM TIME

Developing values & PSHE skills.

GIRLS ON BOARD & WORKING WITH BOYS

Getting the best out of everyone.

1:1 CHECK-INS

A safe space to work through feelings.

GROWTH MINDSET

How to make positive strides forward.

PSHE LESSONS

Personal, Social & Health Education

BUILDING POSITIVE REALTIONSHIPS GROUP

Working through scenarios.

SMALL SCHOOL

Changes in behaviour are quickly identified

WG WELLNESS

Weekly focus on wellbeing.

PASTORAL WELFARE TOUCH POINTS

Increased focus on wellbeing.

PASS DATA

Measuring attitudes to school and self twice per year

ELSA | 6 WEEK CYCLE OF SESSIONS

- Provides 1:1 and small group sessions
- Focuses on emotional regulation, self-esteem, friendships, and resilience.
- Safe space for children to talk and explore feelings.

PUPIL VOICE

SCHOOL COUNCIL

Playing a part in school matters.

ECO COUNCIL

Helping the school make better choices.

CHARACTER CHAMPIONS

Promoting holistic initiatives.

PUPIL INPUT

Surveys, meetings & forums.

THE TEAM

LITTLE PREP



For a complete list of our Little Prep Team Members, please request a copy from the School Office

Mrs Natalie Secker Head of Little Prep	Mrs Kerry Payne Deputy Head of Little Prep	Mrs Elizabeth Griffin Lead Practitioner	Mrs Janet Steedman Lead Practitioner	Mrs Viv Johnson Lead Practitioner	Mrs Eryn Pollard Lead Practitioner
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RECEPTION & LOWER PREP



Mrs Mossop Reception Teacher Opal	Mrs Holness Reception TA Opal	Ms Davies Year 1 Teacher Topaz	Mr Sheridan Year 1 TA Topaz	Miss Burns Year 2 Teacher Emerald	Mrs Smart Year 2 TA Emerald	Mrs Hanley Year 2 TA Emerald	Mrs Doughty Year 3 Teacher Quartz	Mrs Dennis Year 3 Teacher Quartz	Mrs Jiggins Year 3 TA Quartz
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UPPER PREP



Miss Baynham Year 4 Teacher Diamond	Dr Summers Year 4 Teacher Diamond	Mrs Colliver Year 5 Teacher Onyx	Mr Beal Year 5 Teacher Amethyst	Mrs Wilson Year 6 Teacher Turquoise	Mrs White Year 6 Teacher Turquoise	Mrs Clark Upper Prep TA	Mrs Limalia Upper Prep TA	Mrs McKenzie Upper Prep TA
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PHASE LEADERS



Mrs Secker Head of Little Prep	Mrs Kerry Deputy Manager of Little Prep	Miss Burns Head of Lower Prep	Mrs White Head of Upper Prep
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SEND



Mrs Rush
SENCO

ELSA



Mrs Holness
ELSA

Mrs Azmina Hansraj | Deputy Head

Mr David Brown | Head

SEN PROVISION

Our special educational needs (SEN) provision encompasses many aspects of learning and wellbeing. Some children will work with the SEN staff throughout their time at Weston Green, whilst others may require short term intervention or support. Many of aspects of the SEN provision are disseminated across the school as we work towards building self-aware learners.

WHEN A NEED IS IDENTIFIED: (by either a teacher or parent)



FURTHER INTERVENTION

If, after monitoring a period of classroom intervention, using the graduated approach, a child is deemed to be in need of greater support, the SEN team will provide advice and consider other measures to help support the pupil. These may include creating an ISP (individual support plan) to be shared with parents, recommendations for further assessment or professional advice may be made.